



VIDYABHARTI SANSTHA, WARDHA.
DR. R. G. BHOJAR ARTS, COMMERCE & SCIENCE COLLEGE

MOHANAPUR, TH-SELOO DIST-WARDHA 442104
(FORMERLY VIDYABHARTI COLLEGE)

Affiliated To Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

NAAC Accredited with B+ Grade

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Institution Strategic Plan and Deployment Documents

Five Year Strategic Plan and Deployment (2023-2028)

6.2.1 - The institutional Strategic/ perspective The college follows government policies laid down by the Department of Higher Education, Government of Maharashtra, and rules and regulations laid down by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

A strategic plan has the following aspects –

1. Vision and Mission of the college
2. Academic Calendar
3. Event calendar
4. Annual Academic Plan
5. AQAR Report
6. Action Taken Report
7. Feedback
8. Student Satisfaction Survey

The college plans and formulates the course of action for the betterment of stakeholders. It helps to improve the performance of students. The department plans various curricular and extracurricular activities throughout the year. The faculty through various administrative assistance committees encourages the students to take part in various activities.

Vision :

The vision of institute is to inculcate good values in students and to make education more accessible to rural and backward class students of this region.

To create a class of intellectually, morally sound and committed citizens, who will become a human resource of high caliber; cater the need of society by taking into rapid changes in the global scenario.

Mission :

- To pursue and bring the rural masses into the main stream of the society and to provide them healthy academic environment through curricular & extracurricular activities.
- To develop rural student to face challenges of future and make them responsible citizens of India by organizing various value added & Soft skills courses.

Considering this vision and missions, the strategic plan of the Institution is prepared. Institution has introduced many Post graduate courses including M.Sc in physics, Chemistry, Zoology, Botany. Also introduced M.B.A. course. However, the Institution will plan to introduce some more PG courses, Short term courses and some skill oriented programmes for the students in upcoming years.

While preparing the perspective plan the revised guidelines for accreditation of institute and following key components form the basis of the plan

1. Teaching learning process : Classroom teaching will be assisted with ICT, Charts, Smart boards and Guest lectures. Focus will be given on Short term courses and Add on courses, value added courses and remedial courses wherever necessary.

2. Faculty development program: We will motivate teachers to avail more research projects financially supported by funding agencies. We will be allowing teachers to participate in various seminars / workshops/ conferences. Teachers and students will be motivated to register for Swayam? NPTEL online courses. We will try to submit proposal plans for major and minor research projects with financial support. Increasing number of research guides and establishing research centres of various subjects will be done .

3. Administrative work: We will try to incorporate new techniques and programs to improve our administrative work. Renewal of IQAC and other committees . Renewal of CDC, Recruitment of full time principal.

4. Social Responsibility: We will try to increase involvement of stake holders in social responsibilities such as clean environment, mentor-mentis, Anti ragging, women empowerment,

5. Quality assurance: We will implement performance appraisal for faculty. Likewise NIRF participation and internal and external Academic and administrative audit will be conducted periodically to sustain quality. Green audit will also be conducted.

6. Student development and welfare: students will be encourage to take part in co-curricular, social cultural, and sports activities. Also students will be encourage to participate in university level sport matches and youth festival of university.

7. MoU : The college has developed MOUs with different institutes, institutes NGos. We will try to increase participation of students in various activities such as faculty exchange, students exchange. In next 5 years institution will focus on increasing more MoU and renewal of old MoUs.

8. Infrastructure: We will try to procure necessary machinery and other material to expand the existing infrastructure for optimum utilization.

9. Maintenance: We will maintain our campus by considering safety measures, better sanitation, water conservation, tree plantation, Departmental requirements for new purchases and maintenance of old is collected every year and approved in the College Development Committee meeting.

The institution spend on annual maintenance of physical facilities and equipments on regular basis. Maintenance of electrical equipments is regularly done through service agencies visit on call basis.

10. Short Term Courses: During last 3 years institution introduced 3 to 4 short term courses. Such as short Certificate Course in Spoken English, Certificate course in vermi compost. Certificate course in Tally. in next 5 years institution will introduce few more certificate courses under different stream or under different subjects.

During last five years college have achieved most of the things from last perspective plan. and its fruitful results are as follows

No.	Institution Strategic Plan	Deployment
1	Master of Business Administration,	Master of Business Administration was introduced in 2022-23.
1	CHLR in Commerce Department	The University Research Center Recognition Committee visited on dated 16/10/2020 and the Institution received the recognition letter for the Place of Higher Learning & Research in Commerce on dated 07/01/2021.
2	Registered Alumni Association	Institution Alumni Association registered by concern department of Maharashtra Government, enrollment No. as maha/86/2020 on dated 18th August 2020.
3	PG Course of Commerce & Science	M.Com. introduced from 2018-2019. M.Sc. in Botany & Zoology introduced from 2019-2020. M.Sc. in Physics introduced from 2020-2021. M.Sc. in Chemistry & Microbiology introduced from 2022-2023.
4	Student Centric Institution Level Committee	Institution nominated many students in various important committees as NNS, Sport & Cultural Committee, Student Development Cell, Anti Ragging Committee, Continuation & Adult Education Cell, Library Committee, Nature Club & Green Audit Committee, Student Grievances & Redress Cell etc.
5	MoU under Cluster of Thirteen Institutions (CoTI)	MoU signed by the Institution under Cluster of Thirteen Institutions (CoTI) on dated 01st July 2021 and will be implemented for the session 2021-2022.
6	Faculty Engagement in Ph. D. research work	Two faculties were awarded Ph. D. Four faculties were registered for Ph. D.
7	Faculty Promotion Under CAS	Fourteen faculties were promoted under career advancement Scheme from level 10 to 11 as per 7th pay UGC guideline. Eight faculties were promoted under career advancement Scheme from level 11 to 12 as per 7th pay UGC guideline.
8	Faculty Engagement in Research Publication	All faculties are engaged in their research publication :- More than 100 research papers publish in National /International Peer Review/referred/UGC Care List/ Scopus Index journals. More than 15 research papers publish in National /International Conference & Seminar Proceedings. More than 10 reference books were published in reputed

		publishers.
9	Various Certificate Courses for Students	The institution has started various certificate courses for students as Certificate Course in Spoken English and Soft Skills by Language Department. Department, Certificate Course in Sericulture by Zoology Department. Certificate Course in Tally by Commerce Department.
10	Student Engagement in Various outreach Programs	Students are engaged in various outreach programs such as NSS residential camp at villages, Community engagement programs, field work etc.
11.	Increase ICT infrastructure for students	Institution has increased number of ICT based infrastructure facility for students in teaching-learning process.

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